

Major Social Movements in the USA

1. Anti-slavery movement
2. Civil Rights Movement
3. Women's Movement
4. Labor Rights Movement
5. Native American Movement
6. Rural, Social, & Political Movements
7. Moral Reform Movements
8. Religious, Utopian, and Health Movements
9. Anti-war-Protest Movements
10. Radical and Poor People's Movements
11. Student Movements
12. Ethnic & Group Identity Movements
13. Environmental Movement
14. LGBTQIA Movements
15. Conservative, Nativist, and Right-wing movements
16. Global Justice Movements



(Ness, 2015)

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Blumer's 4-stage Social Movement Analysis Model

1. **Emergence** (social ferment & discontent)
2. **Coalescence** (Popularity rises & Leaders emerge)
3. **Bureaucratization** (formalization & goals)
4. **Decline** (Popularity/need fades)
 - a) **Repression**
 - b) **Co-optation**
 - c) **Success**
 - Stop actions and cease to exist
 - Adapt actions and alter/evolve mission
 - d) **Failure**
 - Factionalism
 - Encapsulation
 - e) **Establishment within the mainstream**

(Christensen, 2009)

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Types of Social Movements (Lumen Learning Lab)

		How much change?	
		Limited	Radical
Who is changed?	Specific individuals	Alternative social movements	Redemptive social movements
	Everyone	Reformative social movements	Revolutionary social movements

Based on Aberle (1966)

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What is a Social Movement?

1. Complex and difficult to define
2. NOT a specific party or interest group, these are stable political entities
3. NOT a mass fad or trend, these are unorganized, fleeting and without goals
4. Social movements exist somewhere in between stable political organizations and mass trends
5. Involved in conflict with clear opponents
6. Linked by dense, often informal networks
7. Share a distinct collective identity
8. Typically aimed at policy change, but also often more broadly aimed at cultural change.

(Christensen, 2009)

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Social Movements can also be Hate Groups

1. Social movements may cross a line to become a hate group. A sole actor may also damage a movement by committing violence in the name of that movement, which may label the entire movement as a hate group.
2. **FBI has definitions of hate groups and hate crimes for the USA:**
 - **Hate Crime:** [A] criminal offense against a person or property motivated in whole or in part by an offender's bias against a race, religion, disability, sexual orientation, ethnicity, gender, or gender identity.
 - **Hate Groups:** Primary purpose is to promote animosity, hostility, and malice against persons belonging to a different target group. Investigated by FBI only when a threat of force is made following Attorney General protocols.
4. Hate groups are mapped here by Southern Poverty Law Center: <https://www.splcenter.org/issues/hate-and-extremism>
5. **Accusations** of being a hate group could also be considered repression of an authentic movement that is trying to speak truth to power.

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Social Movements can evolve into a Terrorist Organization

1. Social movements that are hate groups may cross a line to become a terrorist organization. Members of the group must repeatedly commit violent, criminal acts to cross this threshold.
2. International movement to define what "terrorism" means.
3. **FBI has working definitions of terrorism for the USA:**
 - **International terrorism:** Violent, criminal acts committed by individuals and/or groups who are inspired by, or associated with, designated foreign terrorist organizations or nations (state-sponsored).
 - **Domestic terrorism:** Violent, criminal acts committed by individuals and/or groups to further ideological goals stemming from domestic influences, such as those of a political, religious, social, racial, or environmental nature.
4. **Accusations** of being a terrorist group could also be considered repression of an authentic non-violent movement. Some left leaning groups do not hurt people, only property.

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Social Movements can get caught up with Conspiracy Theory

1. Social movements may get co-opted by a conspiracy theory. False information spread in energized networks can spur extremist members to act. 
2. **Conspiracy theories** seek to explain events or circumstances (that may or may not have actually occurred) by attributing events to a secret group of actors, typically alleging wrongdoing by a **targeted group** of either very powerful or else very marginalized people. 
3. FBI forbidden from investigating free speech until there is a clear connection to violence, threats of force, or clear calls for the use of force.

(FBI, 2019)

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Criteria for evaluating a movement's theory base in SOWK

- **Criteria 1:** The theory should be **explicitly critical** to the extent that it includes a reflexive element concerning its historical, cultural, and political and economic significance. Generally, a theory that is explicitly critical will seek to be liberating in that it serves to expose unquestioned truths, reveal hidden mechanisms, and/or proposes alternative conceptualizations.
- **Criteria 2:** The theory should **recognize humans as active agents**. Agents are capable of choice, reflecting on their own actions, balancing temptations and distractions to achieve objectives, restraining desires, and adopting new principles.
- **Criteria 3:** The theory should **account for the life experiences** of the Agent. This means the theory must be able to take account of the meanings people infuse into their experience of the world.
- **Criteria 4:** The theory should **promote social justice**. This means people should be free from the arbitrary control of others, leading to the expansion of human rights and the legitimization of human variability.

(Witkin & Gottschalk, 1988)

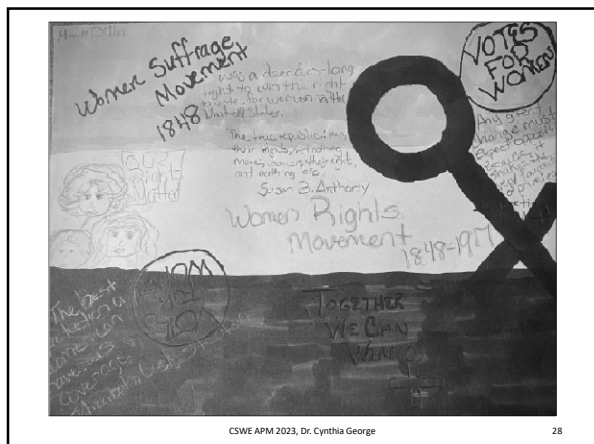
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Search tips for studying social movements

- Review (Ness, 2015) and conduct internet searches to choose & analyze
- Always play around with your search terms until you figure out the best set of words to use to pull up sources about your movement
- If you are searching for old information, you may need to use old words...
- Search "[movement name] timeline"
- Search "[movement name] history"
- Search "[movement name] documentary"
- On YouTube, search "[movement name]"
- Search "[movement name] leaders"
- Search "[movement name] agenda"
- Search "[movement name] public policy"
- Search "[movement name] social media"
- Search "[movement name] hashtags" to get a list of hashtags to then search on relevant social media platforms, go to each platform then search "[movement name]" and/or search specific related #'s
- Search the Libraries for peer reviewed articles or other scholarly sources about the movement. Major movements will likely have some published, it is evidence of some level of bureaucratization and impact on society.

Remember to
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Grading given Divisive Concepts Legislation...

1. You are NOT grading a student's belief in a specific concept or support for a given movement, you are grading the ability to:
 - a) Choose a topic to conduct research & analysis on
 - b) Analyze a social movement using a scientific framework
 - c) View an issue through the NASW Code of Ethics
 - d) Engage in self-reflection to check personal bias to discern actions appropriate for professional social work practice
2. I use a holistic competence rubric...

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Holistic Competence Rubric – Generalist - An Analysis of Social Movements Grading Rubric

Holistic Competence Criteria for Successful Demonstration	Your Score	Possible Points	Feedback for Growth
Knowledge: Paper correctly specifies a social movement, articulates its history, and connects it to public policy accurately; and applies all four stages of Blumer's Analysis Framework to the movement (Emergence, Coalescence, Bureaucratization, Decline w/sub-concepts)		20	
Values: Paper articulates how the social movement is consistent with and/or is in opposition to SOWK values, ethics, and practice behaviors		20	
Skills: Paper presents clear & coherent ideas and is in APA format, including scholarly writing style with appropriate section headings, paper structure, in-text citations, and references		20	
Cognitive & Affective Processes: Paper demonstrates competence in understanding the complexity of diverse groups and management of personal bias to understand the social movement, how it may impact society, and how it may impact social work practice; as well as how movements have been utilized across time to promote social change		20	
Exercise of Judgment: Creates a paper, presentation, and zine that accurately depicts a social movement with an analysis that is relevant to and consistent with professional policy practice for social workers		20	
Total Assignment Points		100	

Rating Scale:

- A (90-100) = Excellent. Student consistently functions with a very high degree of competency.
- B (80-89) = Competent. Student regularly functions with better-than-average competence.
- C (70-79) = Adequate. Student performance fulfills minimum competency requirements.
- D (60-69) = Needs Improvement. Student performance is uneven, showing wide variation in levels of competency.
- F (0-59) = Unsatisfactory. Student performance is consistently low and/or violates ethical standards.

TSU SOWK 6030: Social Movement Analysis

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Essential Skills for Change: Teaching Social Movements

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Download the PowerPoint slides by scanning this QR tag or visit www.GraduatesRise.com/Events

This image has been **CENSORED** pursuant to TCA 49-7-1901 thru -1908, TN's so-called "Divisive Concepts" legislation. I am prohibited from putting my university logo next to the word "anti-racist". Our systems are not "inherently" racist, we make choices to cause that reality.

Presented at the Council on Social Work Education (CSWE) Annual Program Meeting
 "It's time to act: Defining and Reckoning with anti-racist social work education"
 Marriott Marquis, Atlanta, Georgia, USA, October 27, 2023

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